**Department of Sociology**

**McMaster University**

**Soc 2DD3 Immigration and the Canadian Mosaic**

**Online Fall 2021 Semester**

**Wednesday 14:30-16:20pm**

Class Location: **ONLINE** (Weekly Lectures on Echo 360 Avenue to Learn)

Class Tests will be conducted during lecture time. (Wednesday 14:30-16:20).

**Course Instructor:** Dr. Lina Samuel

**Email:** **lsamuel@mcmaster.ca**

**Office Hours: email only and select weekly Zoom office hours**

**Office: KTH-632**

**Office Phone Number: (Please use Email)**

**Teaching Assistants: No Teaching Assistant for this Term**

**Course Description:**

This course will focus on the ways in which immigration has been theorized sociologically from a variety of scholars. The course asks how the historical context, characterized by industrialization, urbanization, colonization, imperialism, transnationalism, globalization, to list a few, has shaped the understanding of immigration and the building of the Canadian Mosaic? Beginning with a detailed discussion of theoretical and historical shifts we then move on to examine immigrant experiences after arrival. Further, the course will shed light on inter-group relations within the Canadian context, and how groups construct their identities in relations to others in society, particularly in light of changing immigration trends. We will examine the ways in which migrant identities within the Canadian mosaic are socially reproduced, transformed and re-interpreted both historically and contemporarily.

**Course Objectives**:

Through this course, students will:

* Develop an understanding of the historical and social construction of immigration and the Canadian mosaic. Who is included and who is not in the Canadian Mosaic?
* Become familiar with the theoretical approaches which inform the Canadian nation-building project.
* Critically analyze the role of the state and national immigration policies in the construction of Canada.
* Explore contemporary research in the area of immigration studies.
* Be able to critically analyze the social forces which shape migrant identities in transnational spaces.

**Course Format:** Weekly Echo 360 Recorded Lecture

**Course Text:**

Simmons, Alan B. 2010. *Immigration and Canada: Global and Transnational Perspectives*.

 Canadian Scholars’ Press: Toronto

Talaga, Tanya. 2017. *Seven Fallen Feathers: Racism, Death, and Hard Truths in a Northern*

 *City.* Anansi: Toronto [Needed for your book review assignment]

Course-packet with additional readings (available on **eReserves on the Avenue Content Page**)

For the tests you will be responsible for both the required readings, documentaries, as well as lecture material.

**Grading:**

The grades are based on two written assignments and two in-class tests.

**Evaluation**:

Assignment 1: Immigration History-Remembering the Past (25%) 5 pages Due: Wed Oct 6 11:59pm

Assignment 2: Book Review (25%) 5 pages Due: Wed Nov 3 11:59pm

Test 1: In-Class (25%) Essay Based Questions (on Avenue to Learn)

Test 2: In-Class test (25%) Essay Based Questions (on Avenue to Learn)

(*Note: Class tests will be held during scheduled lecture time)*.

**Procedures and Rules**

# University Policies

## Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academiccredentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academiccredit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](http://www.mcmaster.ca/academicintegrity)**.**

The following illustrates only three forms of academic dishonesty

* Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* Improper collaboration in group work.
* Copying or using unauthorized aids in tests and examinations.

## Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](https://sas.mcmaster.ca/) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf)policy.

## Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a [RISO](https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf) accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](https://secretariat.mcmaster.ca/app/uploads/Code-of-Student-Rights-and-Responsibilities.pdf) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

##

## Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

##

## Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

## Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

## Grades

Grades will be based on the McMaster University grading scale:

| **MARK** | **GRADE** |
| --- | --- |
| 90-100 | A+ |
| 85-90 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |

**Course Procedures and Policies:**

**1a. Please submit all assignments on the Avenue Assignment Page prior to the deadline.** Do not submit assignments to my email address.

**1b. Missed tests**

**Students who miss a term test will be assigned a mark of zero for that test unless their absence is supported by university approved documentation.**

The McMaster Student Absence Form (**http://www.mcmaster.ca/msaf/ is** a self-reporting tool for Undergraduate Students to report absences that last up to **3 days** **and provides the ability to request accommodation for any missed academic work.** Please note, this tool cannot be used during any final examination period.

You may submit a maximum of **1 Academic Work Missed request per term.**  It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days, **exceed 1 request per term**, or are absent for a reason other than medical, you MUST visit your Associate Dean’s Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out when you are about to return to class after your absence.

If your Request is APPROVED and a make-up test is required, you will write the make-up test on the **designated date selected by the instructor**. No student is automatically entitled to a second make up test. It is your responsibility to write the tests on the day in which they are scheduled.

Students should check the web, the white board and the Undergraduate Bulletin board outside the Sociology office (KTH-627) for notices pertaining to Sociology classes or departmental business (eg. class scheduling information, location of mailboxes and offices, tutorial information, class cancellations, TA job postings, etc.).

Computer use in the classroom is intended to facilitate learning in that particular lecture or tutorial. At the discretion of the instructor, students using a computer for any other purpose may be required to turn the computer off for the remainder of the lecture or tutorial.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

It is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

**1c.Late assignments**

* You are expected to complete assignments on time. Assignments are due on the due date. Late assignments will be subject to a penalty of **5%** per day. The Penalty period does include weekends and holidays. **Please make every effort to hand assignments in on the due date.**

Please come see the instructor if you are experiencing any difficulty with the assignment or the material presented in class. Only hard copies will be graded.

Please note that only McMaster emails will be considered official. Emails form other addresses may disappear into the black hole of spam filters.

.

* You are expected to keep a back-up, hard copy of your assignment in case it is lost.
* **Accommodation provision:**

Medical Certificate must state that you were ill on the due date of the assignment for a one day extension. For a longer extension you must prove that you were sick during a longer period or prove an exceptional, unforeseen circumstance.

**2.** **Grade appeals**. The instructor and teaching assistant(s) take(s) the marking of assignments very seriously, and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:

* If it is a mathematical error simply alert the instructor of the error
* In the case of more substantive appeals, you must:

1. Wait at least 24 hours after receiving your mark.

2. Carefully re-read your assignment, all assignment guidelines and marking schemes and the grader’s comments.

If you wish to appeal your assignment grade:

A. You must submit to the instructor a written explanation of why you think your mark should be altered. Please note statements such as “I need a higher grade to apply to X” are not compelling. Also, please note that upon re-grade your mark may go down, stay the same, or go up.

B. Attach to your written explanation your original assignment, including all of the original comments. Submit a hardcopy of the package to the instructor during office hours or after the lecture.

 C. You will receive a response via email or in person about your re-grade.

3. **Electronic communication and electronic learning technology**: Email communication is rapid, convenient, and efficient—and you are encouraged to use it to enhance your learning and experience in the course. With that said, it is essential that you follow a few rules:

* Assignments will be accepted via Avenue to Learn.
* All emails must include the course code (Soc. 2DD3) in the subject line.
* All emails should be signed with the student’s full name and student number.
* Emails from students will generally be answered within 24 hours of receipt.
* Treat emails as you would any other professional communication.

**Emails that do not follow these guidelines will not receive a response.**

## 4. Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

**5. Classroom etiquette (This term Winter 2021 we are online using Echo 360 lectures)**

Students are expected to arrive at class on time. Laptops are allowed in class and should be used for taking notes. Other uses, emailing, web surfing will result in the student’s being required to turn off the laptop and it may affect your final grade.

**Videotaping and recording lectures is strictly forbidden without written permission from the instructor.**

**Lecture Schedule and Required Readings**

***(Subject to adjustments)***

**Lectures will be accessed weekly through ECHO 360 on your Avenue Content Page**

**Tests are held on Avenue to Learn during scheduled lecture time.**

**Wednesday September 8 Lecture 1**

**Welcome to the Course!**

Course Outline, Course Assessments

* Discussion of Writing Assignment 1

**Wednesday September 15 Lecture 2**

**Introduction and Nation Building: Remembering the Past.**

Chapter 1 Introduction pages 1-24
Chapter 2: Theoretical Issues pages 25-46

* Discussion of Writing Assignment 2: Book Review

**Wednesday September 22 Lecture 3**

**Aboriginal Peoples in Canada: Remembering our Past (Part 1)**

**Course Packet:** Fleras, Augie (2017) Aboriginal Peoples in Canada: Repairing the Relationship

**Course Packet:** Satzewich, Vic and Nikolaos Liodakis (2010). Aboriginal and Non-Aboriginal Relations.

**Immigration and Nation Building (Part 2)**

Chapter 3 Immigration and Nation Building pages 47-61

**Wednesday September 29 Lecture 4**

**End to White Canada Policies**

Chapter 4 From the End of White Canada to Designer Immigrants pages 63-85

**Course Packet**: Omi, Michael and Howard Winant (2006). The Racial State.

**Wednesday October 6 Lecture 5**

**Who is Getting In? National and Ethnic Origins**

*Assignment 1 Immigration History-Remembering the Past Telling the Story: Due by 11:59pm*

Chapter 5 Who Gets In pages 87-112

NFB Documentary: *Who Gets In?* by Barry Greenwald NFB (52 mins)

Chapter 6 National and Ethnic Origins pages 113-137

**Wednesday October 13 BREAK**

**Wednesday October 20 TEST 1**

**Test 1 Chapters 1-6 and course-packet reading (Essay based questions)**

**Wednesday October 27 Lecture 6**

**Immigrant Experiences Part 1**

**Course packet:** Fleras, Augie (2015) Immigrant Experiences: The Good, The Bad and the Hopeful

**Wednesday November 3-BOOK REVIEW DUE**

*Assignment 2: Book Review Seven Fallen Feathers: Racism, Death and Hard Truths in a Northern City by Tanya Talaga Due by 11:59pm*

**Wednesday November 10 Lecture 7**

**Immigrant Experiences Part 2: The Labour Market**

Chapter 7 Jobs and Earnings pages 139-167

Chapter 10 Immigrant, Migrant Workers and Babies pages 223-251

**Course Packet:** Teelucksingh, Cheryl and Grace-Edward Galabuzi (2007)

Working Precariously: The Impact of Race and Immigrant Status on Employment Opportunities and Outcomes in Canada

Documentary: *El Contrato* NFB Min Sook Lee 2003

**Wednesday November 17 Lecture 8**

**Transnationalism and Identity Politics**

Chapter 8 Being and Belonging in a Transnational World

Chapter 9 Identity Politics

*Documentary: Between: Living in the Hyphen by Anne Marie Nakagawa NFB 43 mins*

**Wednesday November 24 Lecture 9**

**The Future of Immigration**

Chapter 11: Policy Options- Where are we Headed

**Course packet:** Fleras, Augie (2015).Rethinking Immigration, Reframing Immigrants: Evolving Realities, Emerging Challenges, Shifting Discourses

**Wednesday December 1 TEST 2**

**Test 2 (Chapters 7, 8, 9, 10, 11 course packet readings) (Essay based questions)**

**Wednesday December 8**

Passing back Book Reviews

Final Office Hours on Zoom